



Student: _____ Roster #: _____

Evaluator: _____ Date: _____

Skill Sheets 2-2.1, 2-3.1 and 5-7.1

NFPA Standard 1001, 2013 Edition JPR# 5.1.2

NFPA Standard 1001, 2013 Edition JPR# 5.3.1

NFPA Standard 1001, 2013 Edition JPR# 5.3.6

This is an enhanced skill sheet which contains department specific criteria exceeding state minimum standards.
The combined skills testing must be completed within 6:00 minutes.

Don, Doff, Inspect, and Prepare Structural Personal Protective Equipment for Reuse – Skill 2-2.1

Evaluator Instructions: Only the donning of the protective gear will be timed. The student will not be allowed to review the performance steps at the time of testing. Student shall be dressed in station uniform to include: tee shirt, station pants, and boots with zippers.

Equipment Needed: Turnout pants and boots, coat, hood, gloves, and helmet.

Task: Don personal protective clothing within 60 seconds, then doff, inspect, and prepare it for reuse.

Performance Outcome: The student shall don personal protective clothing in 60 seconds ensuring all elements of the ensemble are worn according to manufacturers' guidelines, then doff and inspect, preparing them for reuse.

Student Directive: "Don personal protective clothing within 60 seconds. Indicate when you have completed all tasks and time will stop. Then doff your PPE and inspect and prepare them for reuse. Verbalize all elements of the inspection process."

Don & Doff a Self Contained Breathing Apparatus

Evaluator Instructions: For this skills evaluation, the candidate shall don an SCBA completing tasks 1 – 9 within 60 seconds. Once completed the candidate will then doff the SCBA and prepare it for reuse.

Equipment Needed: Full protective clothing and a SCBA.

Task: Don Self Contained Breathing Apparatus then doff and prepare it for reuse.

Performance Outcome: The candidate shall don a SCBA verifying activation and operation of the unit within 60 seconds then doff the SCBA and prepare it for reuse.

Candidate Directive: "Demonstrate donning a SCBA within 60 seconds, then doff the SCBA and prepare it for reuse."



Lift, Carry, Raise, and Climb an Extension Ladder Single Firefighter (20' or 24' extension ladder) – Skill 5-7.1

Evaluator Instructions: Instruct student to lift, carry, raise, and climb an extension ladder using either a high or low shoulder carry single firefighter method for the purpose of one of the following: window ventilation, rescue from or entry into a window, work with hose with no entry, or roof access.

Equipment Needed: Student PPE, 20' or 24' extension ladder, identified location to ladder.

Task: Lift, carry, raise, and climb a 20' or 24' extension ladder for an assigned task and return the ladder safely to designated area.

Performance Outcome: The student, while operating on a simulated fire ground, will lift, carry, raise, and climb a 20' or 24' extension ladder for the assigned task and return the ladder safely to the designated area.

Student Directive: Lift carry, raise, and climb a 20' or 24' extension ladder using _____ shoulder carry single firefighter method for the purpose of _____, and return the ladder safely to the designated area.

No.	Task Steps	First Test		Retest	
		P	F	P	F
	SAFELY DONN PPE – Skill 2-2.1	P	F	P	F
1.	Don pants and boots—with all fasteners secured and suspenders in place				
2.	Don hood covering ears, head, and neck				
3.	Don coat—including storm flap closed and collar up and secured				
4.	Don helmet and secure with chinstrap				
5.	Don gloves with no skin exposed				
6.	Complete within 60 seconds 1 st Time _____ 2 nd Time _____				
	SAFELY DON SCBA - Skill 2-3.1				
1.	Verify that the SCBA is ready for service and confirm the amount of air in the cylinder is above the minimum acceptable level				
2.	Open SCBA cylinder valve fully, checking gauge for operation and verify air cylinder pressure by verbalizing it out loud				
3.	Don SCBA backpack assembly using: Over the Head or Coat Method				



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Skill Sheets #2-2.1, #2-3.1 and #5-7.1

4.	Verify activation and operation of pass device				
5.	Don face piece				
6.	Check face piece seal and operation of exhalation valve				
7.	Connect face piece to air supply/regulator and check function by taking several normal breaths				
8.	Have all personal protective clothing correctly in place				
9.	Completes all elements within 60 seconds 1 st Time: _____ 2 nd Time: _____				
LIFT, CARRY, RAISE, AND CLIMB AN EXTENSION LADDER – Skill 5-7.1					
	Select from one of the following: <input type="checkbox"/> High Shoulder <input type="checkbox"/> Low Shoulder <input type="checkbox"/> Ventilation <input type="checkbox"/> Rescue <input type="checkbox"/> Entry into a window <input type="checkbox"/> Work with a hoseline no entry <input type="checkbox"/> Roof access				
1.	Select the proper length ladder for the designated task				
2.	Lift and carry the ladder utilizing the high or low shoulder carry single firefighter method with proper verbal commands				
3.	Visually check work area for hazards and state if area is safe or if hazards exist				
4.	Spot and raise ladder upright				
5.	Extend and secure fly				
6.	Lower ladder against stable wall or surface				
7.	Tie off halyard (if necessary)				
8.	Climb ladder safely to the tip and descend ladder safely				
9.	Complete all elements within 6:00 minutes 1 st Time _____ 2 nd Time _____				



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Skill Sheets #2-2.1, #2-3.1 and #5-7.1

	DOFF SCBA – Skill 2-3.1	 	 	 	
1.	Removes SCBA				
2.	Close cylinder valve completely				
3.	Bleed air from high and low pressure hoses. Shut off PASS device				
4.	Check air cylinder pressure and replace cylinder if less than 90% of rated capacity				
5.	Return all straps, valves, and components, preparing SCBA for reuse				
	DOFF PPE – Skill 2-2.1	 	 	 	
1.	Remove protective clothing				
2.	Inspect all elements of PPE for damage and need for cleaning <ul style="list-style-type: none"> <input type="checkbox"/> Helmet <input type="checkbox"/> Turnout coat and pants <input type="checkbox"/> Hood <input type="checkbox"/> Boots 				
3.	Clean equipment as needed and remove damaged equipment from service and report to officer, if applicable				
4.	Place clothing in a ready state				
Retest Approved By:		Retest Evaluation:			



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Evaluator Comments:	Student Comments:

Evaluator

Date

Student

Date

Retest Evaluator

Date

Retest Student

Date



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Candidate: _____ ID#: _____

Evaluator: _____ Date: _____

DEPLOYING A NEW GENERATION FIRE SHELTER – LYING DOWN METHOD					
Evaluator Instructions: Prior to the examination the student will be allowed to ask any clarifying questions and inspect the equipment. The student will be dressed in full wildland PPE with shelter attached to web gear with a hand tool in either hand. Time starts when the student sets the hand tool aside. The proctor will designate the direction of the oncoming fire.					
Equipment Needed: Wildland PPE, Hand tool, Training Fire Shelter attached to belt, Stopwatch					
Task: Deploy a fire shelter using the lying down method under simulated fire conditions					
Performance Outcome: Student will complete all steps and successfully deploy a fire shelter within 30 seconds.					
Candidate Directive: In full wildland PPE, deploy a fire shelter using the Lying Down Method completing all tasks within 30 seconds.					
No.	Task Steps	First Test		Retest	
		P	F	P	F
1.	Select Deployment Area (Student will state: away from rolling material, away from chimneys, draws and steep terrain, largest available clearing, lightest fuel loading, possible burned over area.)				
2.	Clear Deployment Area (Student states utilize existing clearing, down to minimum 4' x 8' if time permits, mineral soil, as large as time permits, fire out if conditions warrant)				
3.	Student states "Place all flammable materials 30' away from deployment area"				
4.	Set hand tool aside				
	Time Starts when student releases tool handle				
5.	Open Carrying Case				
6.	Pull Shelter from Case using yellow/orange pull strap				
7.	Lie Down on Back or Side				
8.	Open Plastic Protective Case				
9.	Remove Shelter from Plastic Protective Case				
10.	Unfold the Shelter Accordion Folds (Extend to full length, stay close to ground to protect airway, without releasing shelter)				



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11	Unfold Shelter tri-fold (Extend to full length, stay close to ground to protect airway, without releasing shelter)				
12	Open and enter Shelter (Sides, ends and peak fully extended. Without releasing shelter, hands in upper corners of shelter, feet in lower corners securing shelter)				
13	Roll over on to stomach (Maintain a minimum of three anchor points, if necessary rotate shelter and body until feet are toward fire, maintain control of shelter)				
14	Anchor Shelter (Maintain maximum airspace in shelter, Anchor flaps with arms and legs, full fire shelter flap seal and perimeter to ground contact)				
	Time Stops: Time: _____				
Retest Approved By:		Retest Evaluation:			

Evaluator Comments:	Candidate Comments:

_____	_____	_____	_____
Evaluator	Date	Candidate	Date
_____	_____	_____	_____
Retest Evaluator	Date	Retest Candidate	Date



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First Test		Retest	
P	F	P	F

Engine #: _____

Student: _____ Roster #: _____

Evaluator: _____ Date: _____

Mobile Pumping Model 14 / 15

Equipment Needed: A CAL FIRE Type 3, Model 14 / 15 fire engine, hose, nozzles, appliances, and wildland PPE.

Task: Produce a hand stream by engaging the pump, setting all pressure control and apparatus safety devices, achieving and maintaining the flow rate of the nozzle, while continuously monitoring the assistant and the apparatus for potential problems.

Performance Outcome: Safely and effectively mobile attack while driving in 4WD-Low with assistant using bumper-line.

Candidate Directive: Pump a 1 ¾- or 1 ½-inch attack line 25-50 ft. in length flowing 60 GPM from the onboard water tank while mobile attacking within :75 seconds (1 minute and 15 seconds).

No.	Task Steps	First Test		Retest	
		P	F	P	F
	Evaluator directs Student to respond to a vegetation fire				
1.	Headlights on, Code 3 lights on, seatbelts on, windows rolled up				
2.	Set transmission to highest gear and follow evaluator's directions to scenario location				
3.	Correctly spot engine, set transmission in Neutral, and apply spring brake				
	Time Starts				
4.	Detailed safety briefing: Define ACTION, L.C.E.S., PPE				
5.	Ensure engine is in Pressure Mode				
6.	Adjust swash plate to 100 psi +/- 20 psi				
7.	Pressure relief valve on; pressure relief valve set				
8.	Engage front axle and set transfer case to Low (if equipped with 4WD)				
9.	Signal assistant to establish an anchor point; state: Anchor point is established				
	Time Stops				



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First Test		Retest	
P	F	P	F

Engine #: _____

Student: _____ Roster #: _____

Evaluator: _____ Date: _____

Mobile Pumping Model 34 / 35

Equipment Needed: A CAL FIRE Type 3, Model 34/35 fire engine, hose, nozzles, appliances, and wildland PPE.

Task: Produce a hand stream by engaging the pump, setting all pressure control and apparatus safety devices, achieving and maintaining the flow rate of the nozzle, while continuously monitoring the assistant and apparatus for potential problems.

Performance Outcome: Safely and effectively mobile attack while driving in 4WD-Low with assistant using bumper-line.

Candidate Directive: Pump a 1 ¼- or 1 ½-inch attack line 25-50 ft. in length flowing 60 GPM from the onboard water tank while mobile attacking within :75 seconds (1 minute, 15 seconds).

No.	Task Steps	First Test		Retest	
		P	F	P	F
	Evaluator directs Student to respond to a vegetation fire				
1.	Headlights on, Code 3 lights on, seatbelts on, windows rolled up				
2.	Set transmission to highest gear and follow Evaluator's directions to scenario location				
3.	Correctly spot engine, set transmission in Neutral, and apply spring brake				
	Time Starts				
4.	Detailed safety briefing: define ACTION, L.C.E.S., PPE				
5.	Auxiliary Pump on, ensure glow plug light turns off (Prime Optional)				
6.	Start pump, increase pressure 100 psi +/- 20 psi				
7.	Engage front axle, set transfer case to Low (if equipped with 4WD)				
8.	Signal assistant to establish an anchor point; state: Anchor point is established				
	Time Stops				
9.	Ensure 100 +/- 20 psi, set transmission in 1 st gear, release spring brake				
10.	Mobile attack driving: Maintain 100 +/- 20 psi, check assistant's progress, check mirrors, repeat				



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No.	Task Steps	First Test		Retest	
		P	F	P	F
11.	After 50 feet of driving, signal assistant to stop				
12.	Set transmission in Neutral and apply spring brake				
13.	Reduce throttle to idle, ensure auxiliary pump pressure is zero (signal assistant to open valve if needed), then shut off pump				
14.	Signal assistant to re-bed hose				
15.	Disengage front axle, return transfer case to High (if equipped with 4WD), and back-up (per CAL FIRE Policy) to unlock front axle				
16.	Tasks #4-8 performed within the allotted time of :75 seconds (1 minute, 15 seconds)				
17.	Complete within :75 seconds (1 minute, 15 seconds) 1 st Time _____ 2 nd Time _____				

Evaluator Comments:	Retest Evaluator Comments:

Evaluator	Date	Retest Evaluator	Date
Student	Date	Retest Student	Date



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TOPIC/EQUIPMENT: USING AN ENCLOSED CAB BULLDOZER AS A REFUGE

TESTING CATEGORY: I

POINTS POSSIBLE: 100

TIME ALLOWED: 3 minutes

BEHAVIORAL OBJECTIVE:

Condition: Given a bulldozer with an enclosed cab at a simulated deployment site in a wildland fire scenario. Student will build a 3-4 ft. berm facing simulated fire, place dozer blade on berm, begin proper radio communication, and prepare dozer for burnover situation.

Behavior: The student, in appropriate wildland PPE with portable radio, will demonstrate building a berm and utilizing the enclosed bulldozer cab as a refuge.

Standard: With a minimum of 80% accuracy according to the score sheet

MATERIALS NEEDED:

- Bulldozer with enclosed cab
- Situation scenario
- Full wildland PPE
- Portable hand held radio preprogrammed to proper frequency
- Mobile radio preprogrammed to proper frequency

PROCEDURES: The examination will start when the cadet either verbally or by conduct performs any step of the examination. Time starts when cadet places the blade on the berm. The examination will end when the Cadet either verbally or by conduct indicates the examination has been completed.



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SCORING:

Points will be deducted for each step omitted, performed improperly, or performed out of sequence. Lettered procedures may be performed in any sequence within the numbered step without a loss of points. Steps designated by a pass/fail must be performed correctly or the cadet fails the examination.

SPECIAL NOTES:

Before the evolution begins, the cadet will be allowed to ask any clarifying questions and inspect the equipment. Once the examination begins the evaluator shall not answer any questions or intercede in any way, unless safety violations occur that would injure personnel or damage equipment.



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DATE _____ TEST # _____ ROSTER # _____ DOZER MAKE/MODEL _____

STUDENT'S NAME _____

PROCTOR _____

UNSAFE ACTIONS or PERFORMANCE ACTIONS THAT RESULT IN AN EXAM FAILURE
Check Boxes and Document

- | | |
|---|---|
| <input type="checkbox"/> No Seatbelt on per CAL FIRE policy | <input type="checkbox"/> Failure to look back when backing dozer up |
| <input type="checkbox"/> Failure to properly mount/dismount dozer | <input type="checkbox"/> Missing PPE per CAL FIRE Policy |
| <input type="checkbox"/> Failure to safely control the dozer at all times | <input type="checkbox"/> Unsafe Speed |
| | <input type="checkbox"/> Other unsafe actions during exam-document |

STEPS AND PROCEDURES

POINTS

1. Build berm facing simulated fire Pass/Fail

TIME STARTS WHEN CADET PLACES BLADE ON BERM

2. Make emergency traffic radio notification with proper identifier Pass/Fail

a. Confirm radio communication was picked up as emergency traffic Pass/Fail

(Contact is confirmed by supervisor's response)

3. Provide situation status

a. Give location (geographic location and/or GPS coordinates) /10

b. Current Situation (paint a mental picture of situation, describe who is with you and what is happening) /10

c. Needs (air support, etc.) /10

d. Plan (relay your emergency plan) /10

(Steps 4-10 can be performed in any order)

4. Don remaining PPE Pass/Fail



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- 5. Set throttle to high idle /10
- 6. Turn on all lights /10
- 7. Set air conditioning to high /10
- 8. Deploy and fully extend all curtains Pass/Fail
- 9. Activate strobe /10
- 10. Activate audible alarm /10
- 11. Report status /10
 - a. Check that it is safe to exit cab and verbally state "Conditions warrant exiting cab"

TIME STOPS

ENTER TOTAL TIME:

POINTS POSSIBLE: 100

POINTS DEDUCTED:

FINAL SCORE

COMMENTS:



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TOPIC/EQUIPMENT: UNLOAD/LOAD OVER THE BACK OF A TILT BED TRANSPORT OR TRAILER, WITH DEFENSIVE LINE

TESTING CATEGORY: I

POINTS POSSIBLE: 100

TIME ALLOWED: 20 minutes

BEHAVIORAL OBJECTIVE:

Condition: A loaded CAL FIRE transport parked per CAL FIRE policy with adequate signs, flags and lights

Behavior: The student will demonstrate the procedure for unloading and loading a dozer on a tilt bed transport or trailer, properly securing for travel, and cutting a defensive line around transport

Standard: Completing all procedures with 80% accuracy

MATERIALS NEEDED:

- (1) One CAL FIRE transport loaded with dozer
- Adequate amount of chains and binders to properly secure load
- Appropriate signs flags and lights
- (1) One set of wild land PPE per CAL FIRE policy
- (1) One score sheet per student
- (1) One manipulative performance test cover page

PROCEDURES:

The examination will begin when the student leaves the cab of transport. The examination ends when the student states “test is complete”. The student will unsecure and unload a dozer off of a tilt bed transport or trailer. The student will verbalize cutting a one blade wide safety line around the transport and trailer and reload and secure the dozer.



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SCORING:

Points will be deducted for each step omitted, performed improperly, or performed out of sequence. Lettered procedures may be performed in any sequence within the numbered step without a loss of points. Steps designated by Pass/Fail must be performed successfully or the student fails the examination. A score of zero (0) will be given if during the examination the student performs any step or procedure that would jeopardize the safety of personnel or damage to equipment.

SPECIAL NOTES:

Before the examination begins the student will be allowed to ask any clarifying questions and inspect the equipment. Once the examination begins the evaluator shall not answer any questions or intercede in any way, unless safety violations occur that would injure personnel or equipment. The examination will begin when the student leaves the cab of the transport. The examination will end when student states "the test is complete".



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DATE ____ / ____ / ____ TEST # ____ RETEST # ____ UNIT # ____

STUDENT'S NAME _____

EVALUATOR'S NAME _____

STEPS AND PROCEDURES

	<u>POINTS</u>
1. Don PPE per CAL FIRE policy	<u>Pass/Fail</u>
TIME STARTS WHEN STUDENT LEAVES THE CAB	
2. Activate unlock bed switch if applicable	<u>Pass/Fail</u>
3. Step out of cab with 3 points of contact	<u>Pass/Fail</u>
4. Set chock blocks	<u>Pass/Fail</u>
5. Prepare to unload	
a. Remove signs, flags and lights	<u>15</u>
b. Unlock bed/activate air switch if necessary	<u>Pass/Fail</u>
c. Unsecure dozer	<u>10</u>
6. Enter dozer using 3 points of contact	<u>Pass/Fail</u>
a. Put on seat belt	<u>Pass/Fail</u>
7. Prepare to move dozer	<u>Pass/Fail</u>
a. Raise implements	
b. Release dozer brakes	
c. Shift dozer into proper gear	
8. Unload dozer safely	<u>Pass/Fail</u>
9. Stop while tilt bed tilts fully	<u>Pass/Fail</u>
10. Back dozer away from trailer	<u>10</u>



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11. Cut one blade wide defensive line around transport and trailer 10
 12. Prepare to exit dozer cab Pass/Fail
 - a. Lower implements
 - b. Set brakes
 - c. Transmission in neutral
 - d. Release seat belt
 13. Step out of cab with 3 points of contact Pass/Fail
- LOADING** _____
14. Clean debris from dozer 10
 15. Enter dozer using 3 points of contact Pass/Fail
 16. Prepare to move dozer Pass/Fail
 - a. Fasten seatbelt
 - b. Raise implements
 - c. Release dozer brakes
 - d. Shift dozer into proper gear
 17. Load dozer safely Pass/Fail
 18. Pause while tilt bed lowers Pass/Fail
 19. Move dozer forward to stop point 10



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- 20. Prepare to exit dozer Pass/Fail
 - a. Lower implements
 - b. Set dozer brakes
 - c. Transmission in neutral
 - d. Turn off motor
 - e. Release seat belt

- 21. Step out of cab with 3 points of contact Pass/Fail

- 22. Prepare transport for travel
 - a. Lock bed latch Pass/Fail
 - b. Secure dozer 10
 - c. Mount necessary signs, flags and lights 15
 - d. Clean debris from dozer and trailer (deck) 10
 - e. Remove chock blocks Pass/Fail

- 23. Enter cab using 3 points of contact Pass/Fail

- 24. Activate lock bed switch if applicable Pass/Fail

TEST ENDS WHEN STUDENT STATES THE TEST IS COMPLETE

ENTER TOTAL TIME: _____
POINTS POSSIBLE: 100
POINTS DEDUCTED: _____
FINAL SCORE: _____

COMMENTS: _____



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TOPIC/EQUIPMENT: UNLOAD/LOAD A DOZER, OVER THE BACK OF A DROP FRAME TRAILER WITH RAMPS, WITH DEFENSIVE LINE

TESTING CATEGORY: I

POINTS POSSIBLE: 100

TIME ALLOWED: 20 minutes

BEHAVIORAL OBJECTIVE:

- Condition:* A loaded CAL FIRE transport parked per CAL FIRE policy with adequate sign's, flag's and light's
- Behavior:* The student will demonstrate the procedure for unloading and loading a dozer over the back of a drop frame trailer with ramps, properly securing for travel, and cutting a defensive line around transport.
- Standard:* Completing all procedures with 80% accuracy

- MATERIALS NEEDED:**
- (1) One CAL FIRE transport loaded with dozer
 - Adequate amount of chains and binders to properly secure load
 - Appropriate signs flags and lights
 - (1) One set of wildland PPE per CAL FIRE policy
 - (1) One score sheet per student
 - (1) One manipulative performance test cover page

PROCEDURES: The examination will begin when the student leaves the cab of transport. The examination ends when the student states "test is complete". The student will demonstrate the ability to unsecure and unload a dozer over the back of a drop frame trailer with ramps. The student will cut a one blade wide defensive line around the transport and trailer and reload and secure dozer.

- REFERENCES**
- Code of Federal Regulations (CFR) title 49 sec 393.100 to 393.130
 - Caltrans blanket permit conditions



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SCORING:

Points will be deducted for each step omitted, performed improperly, or performed out of sequence. Lettered procedures may be performed in any sequence within the numbered step without a loss of points. Steps designated by Pass/Fail must be performed or the student fails the examination. A score of zero (0) will be given if during the examination the student performs any step or procedure that would jeopardize the safety of personnel or damage to equipment.

SPECIAL NOTES:

Before the examination begins the student will be allowed to ask any clarifying questions and inspect the equipment. Once the examination begins the evaluator shall not answer any questions or intercede in any way, unless safety violations occur that would injure personnel or damage equipment. The examination will begin when the student leaves the cab of the transport. The examination will end when the student states, "the test is complete".



DATE ____ / ____ / ____ TEST # ____ RETEST # ____ UNIT # ____

STUDENT'S NAME _____

EVALUATOR'S NAME _____

STEPS AND PROCEDURES

	POINTS
1. Don PPE	<u>Pass/Fail</u>
TIME STARTS WHEN STUDENT LEAVES THE CAB	
2. Deflate truck airbags if equipped	<u>Pass/Fail</u>
3. Step out of cab using 3 points of contact	<u>Pass/Fail</u>
4. Set chock blocks	<u>Pass/Fail</u>
5. Prepare to unload	_____
a. Position ramps for unloading	<u>10</u>
b. Unsecure dozer	<u>10</u>
c. Deflate airbags if equipped	<u>Pass/Fail</u>
d. Remove signs, flags, and lights	<u>15</u>
6. Enter dozer using 3 points of contact	<u>Pass/Fail</u>
a. Fasten seat belt	Pass/Fail
7. Prepare to move dozer	<u>Pass/Fail</u>
a. Raise implements	
b. Release dozer brakes	
c. Shift dozer into proper gear	



STEPS AND PROCEDURES

	POINTS
8. Unload dozer safely	<u>Pass/Fail</u>
9. Pause at break over point	<u>Pass/Fail</u>
10. Back dozer away from trailer	<u>10</u>
11. Cut a one blade wide defensive line around transport and trailer	<u>10</u>
12. Prepare to exit dozer cab	
a) Set brakes	<u>Pass/Fail</u>
b) Lower implements	<u>Pass/Fail</u>
c) Transmission in neutral	<u>Pass/Fail</u>
d) Release seat belt	<u>Pass/Fail</u>
13. Step out of cab using 3 points of contact	<u>Pass/Fail</u>

LOADING

14. Clean debris from dozer	<u>10</u>
15. Enter dozer using 3 points of contact	<u>Pass/Fail</u>
16. Prepare to move dozer	
a) Fasten seat belt	<u>Pass/Fail</u>
b) Raise Implements	<u>Pass/Fail</u>
c) Release dozer brakes	<u>Pass/Fail</u>
d) Shift dozer into proper gear	<u>Pass/Fail</u>
17. Load dozer safely	<u>Pass/Fail</u>
18. Pause at break over point	<u>Pass/Fail</u>



STEPS AND PROCEDURES

	<u>POINTS</u>
19. Move dozer forward to stop point	<u>10</u>
20. Prepare to exit dozer	
a) Lower Implements	<u>Pass/Fail</u>
b) Set dozer brakes	<u>Pass/Fail</u>
c) Transmission in neutral	<u>Pass/Fail</u>
d) Turn motor off	<u>Pass/Fail</u>
e) Release seat belt	Pass/Fail
21. Step out of cab with 3 points of contact	<u>Pass/Fail</u>

PREPARE TRANSPORT FOR TRAVEL

22. Secure ramps	<u>Pass/Fail</u>
23. Secure dozer	Pass/Fail
24. Mount necessary signs, flags and lights	<u>15</u>
25. Clean debris from dozer and trailer (deck)	<u>10</u>
26. Inflate trailer airbags if equipped	<u>Pass/Fail</u>
27. Remove chock blocks	<u>Pass/Fail</u>
28. Enter cab using 3 points of contact	<u>Pass/Fail</u>
29. Inflate transport airbags if equipped	<u>Pass/Fail</u>

TEST ENDS WHEN STUDENT STATES THE TEST IS COMPLETE

ENTER TOTAL TIME: 100

POINTS DEDUCTED:



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STEPS AND PROCEDURES

POINTS

COMMENTS:
