



Student: _____ Roster #: _____

Evaluator: _____ Date: _____

Skill Sheets 2-2.1, 2-3.1 and 5-7.1

NFPA Standard 1001, 2013 Edition JPR# 5.1.2

NFPA Standard 1001, 2013 Edition JPR# 5.3.1

NFPA Standard 1001, 2013 Edition JPR# 5.3.6

This is an enhanced skill sheet which contains department specific criteria exceeding state minimum standards.
The combined skills testing must be completed within 6:00 minutes.

Don, Doff, Inspect, and Prepare Structural Personal Protective Equipment for Reuse – Skill 2-2.1

Evaluator Instructions: Only the donning of the protective gear will be timed. The student will not be allowed to review the performance steps at the time of testing. Student shall be dressed in station uniform to include: tee shirt, station pants, and boots with zippers.

Equipment Needed: Turnout pants and boots, coat, hood, gloves, and helmet.

Task: Don personal protective clothing within 60 seconds, then doff, inspect, and prepare it for reuse.

Performance Outcome: The student shall don personal protective clothing in 60 seconds ensuring all elements of the ensemble are worn according to manufacturers' guidelines, then doff and inspect, preparing them for reuse.

Student Directive: "Don personal protective clothing within 60 seconds. Indicate when you have completed all tasks and time will stop. Then doff your PPE and inspect and prepare them for reuse. Verbalize all elements of the inspection process."

Don & Doff a Self Contained Breathing Apparatus

Evaluator Instructions: For this skills evaluation, the candidate shall don an SCBA completing tasks 1 – 9 within 60 seconds. Once completed the candidate will then doff the SCBA and prepare it for reuse.

Equipment Needed: Full protective clothing and a SCBA.

Task: Don Self Contained Breathing Apparatus then doff and prepare it for reuse.

Performance Outcome: The candidate shall don a SCBA verifying activation and operation of the unit within 60 seconds then doff the SCBA and prepare it for reuse.

Candidate Directive: "Demonstrate donning a SCBA within 60 seconds, then doff the SCBA and prepare it for reuse."



Lift, Carry, Raise, and Climb an Extension Ladder Single Firefighter (20' or 24' extension ladder) – Skill 5-7.1

Evaluator Instructions: Instruct student to lift, carry, raise, and climb an extension ladder using either a high or low shoulder carry single firefighter method for the purpose of one of the following: window ventilation, rescue from or entry into a window, work with hose with no entry, or roof access.

Equipment Needed: Student PPE, 20' or 24' extension ladder, identified location to ladder.

Task: Lift, carry, raise, and climb a 20' or 24' extension ladder for an assigned task and return the ladder safely to designated area.

Performance Outcome: The student, while operating on a simulated fire ground, will lift, carry, raise, and climb a 20' or 24' extension ladder for the assigned task and return the ladder safely to the designated area.

Student Directive: Lift carry, raise, and climb a 20' or 24' extension ladder using _____ shoulder carry single firefighter method for the purpose of _____, and return the ladder safely to the designated area.

No.	Task Steps	First Test		Retest	
		P	F	P	F
SAFELY DONN PPE – Skill 2-2.1		P	F	P	F
1.	Don pants and boots—with all fasteners secured and suspenders in place				
2.	Don hood covering ears, head, and neck				
3.	Don coat—including storm flap closed and collar up and secured				
4.	Don helmet and secure with chinstrap				
5.	Don gloves with no skin exposed				
6.	Complete within 60 seconds 1 st Time _____ 2 nd Time _____				
SAFELY DON SCBA - Skill 2-3.1		 			
1.	Verify that the SCBA is ready for service and confirm the amount of air in the cylinder is above the minimum acceptable level				
2.	Open SCBA cylinder valve fully, checking gauge for operation and verify air cylinder pressure by verbalizing it out loud				
3.	Don SCBA backpack assembly using: Over the Head or Coat Method				



DEPARTMENT OF FORESTRY AND FIRE PROTECTION
 CAL FIRE Academy

Skill Sheets #2-2.1, #2-3.1 and #5-7.1

4.	Verify activation and operation of pass device				
5.	Don face piece				
6.	Check face piece seal and operation of exhalation valve				
7.	Connect face piece to air supply/regulator and check function by taking several normal breaths				
8.	Have all personal protective clothing correctly in place				
9.	Completes all elements within 60 seconds 1 st Time: _____ 2 nd Time: _____				
LIFT, CARRY, RAISE, AND CLIMB AN EXTENSION LADDER – Skill 5-7.1					
	Select from one of the following: <ul style="list-style-type: none"> <input type="checkbox"/> High Shoulder <input type="checkbox"/> Low Shoulder <input type="checkbox"/> Ventilation <input type="checkbox"/> Rescue <input type="checkbox"/> Entry into a window <input type="checkbox"/> Work with a hoseline no entry <input type="checkbox"/> Roof access 				
1.	Select the proper length ladder for the designated task				
2.	Lift and carry the ladder utilizing the high or low shoulder carry single firefighter method with proper verbal commands				
3.	Visually check work area for hazards and state if area is safe or if hazards exist				
4.	Spot and raise ladder upright				
5.	Extend and secure fly				
6.	Lower ladder against stable wall or surface				
7.	Tie off halyard (if necessary)				
8.	Climb ladder safely to the tip and descend ladder safely				
9.	Complete all elements within 6:00 minutes 1 st Time _____ 2 nd Time _____				



DEPARTMENT OF FORESTRY AND FIRE PROTECTION
CAL FIRE Academy

Skill Sheets #2-2.1, #2-3.1 and #5-7.1

	DOFF SCBA – Skill 2-3.1	 	 	 	
1.	Removes SCBA				
2.	Close cylinder valve completely				
3.	Bleed air from high and low pressure hoses. Shut off PASS device				
4.	Check air cylinder pressure and replace cylinder if less than 90% of rated capacity				
5.	Return all straps, valves, and components, preparing SCBA for reuse				
	DOFF PPE – Skill 2-2.1	 	 	 	
1.	Remove protective clothing				
2.	Inspect all elements of PPE for damage and need for cleaning <ul style="list-style-type: none"> <input type="checkbox"/> Helmet <input type="checkbox"/> Turnout coat and pants <input type="checkbox"/> Hood <input type="checkbox"/> Boots 				
3.	Clean equipment as needed and remove damaged equipment from service and report to officer, if applicable				
4.	Place clothing in a ready state				
Retest Approved By:		Retest Evaluation:			



DEPARTMENT OF FORESTRY AND FIRE PROTECTION
CAL FIRE Academy

Skill Sheets #5-4.1 and #5-10.1(A)

Evaluator Comments:	Student Comments:

_____ Evaluator	_____ Date	_____ Student	_____ Date
_____ Retest Evaluator	_____ Date	_____ Retest Student	_____ Date



DEPARTMENT OF FORESTRY AND FIRE PROTECTION
CAL FIRE Academy

Skill Sheets #5-4.1 and #5-10.1(A)

Student: _____ Roster#: _____

Evaluator: _____ Date: _____

Skill Sheets 5-4.1 and 5-10.1(A)

NFPA Standard 1001, 2013 Edition JPR# 5.3.15

NFPA Standard 1001, 2013 Edition JPR# 5.3.10

This is an enhanced skill sheet which contains department specific criteria exceeding state minimum standards.
The combined skills testing must be completed within 6 minutes 30 seconds (6:30).

Forward Hoselay - Skill 5-4.1
Evaluator Instructions: Read the student directive. The student must complete all operations. The student will place the apparatus back into service by reloading all hose, places equipment back on the engine, and hydrant cap is replaced.
Equipment Needed: Fire apparatus with pump, fire hydrant, supply hose (minimum of 200' of 2 ½" or larger), hydrant tools, necessary adapters, hose tools, and full personal protective equipment.
Task: Perform a forward hoselay.
Performance Outcome: The student will perform a forward hoselay as a member of a team, make hydrant connections ensuring they are tight, and that water flow is unobstructed.
Student Directive: Perform a forward hoselay as a member of a team with a minimum of 100 ft. of supply hose laid. Evaluation will begin when I say "START". The evolution will end when you have completed all steps and the engine has been placed back into service ready for response.
Structure Fire Attack—Interior Grade Level, Above or Below (Live Fire) – Skill 5-10.1 (A)
Evaluator Instructions: Based on a scene size-up, the student will have to determine the location of the fire. Whenever possible, integrate this skill test within a consolidated fireground/emergency scenario. This will allow multiple skills to be evaluated effectively in conjunction with other fireground/emergency scenarios. The student will not be allowed to review the performance steps at the time of testing. Before burning, ensure that all NFPA 1403 and AHJ requirements have been met.
Equipment Needed: Engine, water supply, 1 ½ or larger attack hose, burn facility, material for burning, personal protective gear including SCBA's and at least two firefighters in a standby mode for actual emergency rescue efforts.
Task: Attack an interior structure fire at grade level, above or below.
Performance Outcome: The student will attack an interior structure fire at grade level, above or below, maintain team integrity, deploy the attack line for advancement, correctly place ladders when used, gain access into the fire area, effectively apply water, correctly approach the fire using attack techniques that facilitate suppression given the level of the fire, locate and control hidden fires, maintain the correct body posture, recognize and manage hazards, and bring the fire under control, operating as a member of a team.
Student Directive: Operating as a team, you will attack an interior structure fire at grade level, above or below. You will begin on my instruction to start. The test will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?



DEPARTMENT OF FORESTRY AND FIRE PROTECTION
 CAL FIRE Academy

Skill Sheets #5-4.1 and #5-10.1(A)

No.	Task Steps	First Test		Retest	
		P	F	P	F
	DON PERSONAL PROTECTIVE EQUIPMENT – as outlined in Skill 2-2.1				
	FORWARD HOSELAY – Skill 5-4.1				
1.	Remove supply hose from apparatus				
2.	Secure supply hose to hydrant				
3.	Direct apparatus to “Lay Line”				
4.	Flush hydrant				
5.	Connect supply hose to proper discharge on the hydrant				
6.	Fully open hydrant upon call for water				
7.	Remove kinks from charged hoseline				
8.	Fully close hydrant at the end of the operation				
9.	Place all equipment, hydrant, and engine back into service				
	DON SCBA – as outlined in Skill 2-3.1	XXXXXXXXXX			
	STRUCTURE FIRE ATTACK – Skill 5-10.1 (A)				
	Select one of the following: <input type="checkbox"/> Grade level <input type="checkbox"/> Above grade level <input type="checkbox"/> Below grade level				
1.	Confirm order with Company Officer to deploy attack line and enter structure for extinguishment purposes				
2.	Request for charging of line, goes on air, check nozzle pressure and pattern, and entry door				
3.	Advance charged line into the structure				
4.	Operate charged line when fire or heavy black smoke is found; opens and closes nozzle slowly to prevent water hammer				
5.	Suppress interior fire and checks for extension				



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CAL FIRE Academy**

Skill Sheets #5-4.1 and #5-10.1(A)

No.	Task Steps	First Test		Retest	
6.	Communicate with Company Officer that fire has been extinguished				
7.	Complete the two combined elements within 6:30 1 st Time: _____ 2 nd Time: _____				
DOFF SCBA – as outlined in Skill 2-3.1		X		X	
DOFF PERSONAL PROTECTIVE EQUIPMENT – as outlined in Skill 2-2.1					
Retest Approved By: _____		Retest Evaluation: _____			

Evaluator Comments:	Student Comments:

Evaluator	Date	Student	Date
Retest Evaluator	Date	Retest Student	Date



DEPARTMENT OF FORESTRY AND FIRE PROTECTION
Office of State Fire Marshal
State Fire Training

Candidate: _____ ID#: _____

Evaluator: _____ Date: _____

Skill Sheet 4-1.1

NFPA Standard 1001, 2013 Edition JPR# 5.3.20

Tie Knots					
Evaluator Instructions: The candidate will not be allowed to review the performance steps at the time of testing.					
Equipment Needed: Adequate rope and full personal protective equipment					
Task: Tie six of the seven following knots: Bowline knot, Clove hitch, Figure eight on a bight, Half hitch, Becket/sheet bend and Safety knots.					
Performance Outcome: The candidate, while operating on a simulated fire ground, shall be able to tie knots used in the fire service.					
Candidate Directive: You have been given a length of rope. The skill will end after you have tied all six knots as directed by the evaluator. Do you have any questions?					
No.	Task Steps	First Test		Retest	
		P	F	P	F
1.	Bowline knot				
2.	Clove hitch				
3.	Figure eight on a bight				
4.	Half hitch				
5.	Becket or sheet bend				
6.	Safety knot(s)				
Retest Approved By:				Retest Evaluation:	

Evaluator Comments:	Candidate Comments:



DEPARTMENT OF FORESTRY AND FIRE PROTECTION
Office of State Fire Marshal
State Fire Training

Evaluator Date Candidate Date

Retest Evaluator Date Retest Candidate Date



DEPARTMENT OF FORESTRY AND FIRE PROTECTION
Office of State Fire Marshal
State Fire Training

Candidate: _____ ID#: _____

Evaluator: _____ Date: _____

Skill Sheet 8-2.2

NFPA Standard 1051, 2013 Edition JPR# 5.1.1

DEPLOYING A NEW GENERATION FIRE SHELTER – LYING DOWN METHOD					
Evaluator Instructions: Prior to the examination the student will be allowed to ask any clarifying questions and inspect the equipment. The student will be dressed in full wildland PPE with shelter attached to web gear with a hand tool in either hand. Time starts when the student sets the hand tool aside. The proctor will designate the direction of the oncoming fire.					
Equipment Needed: Wildland PPE, Hand tool, Training Fire Shelter attached to belt, Stopwatch					
Task: Deploy a fire shelter using the lying down method under simulated fire conditions					
Performance Outcome: Student will complete all steps and successfully deploy a fire shelter within 30 seconds.					
Candidate Directive: In full wildland PPE, deploy a fire shelter using the Lying Down Method completing all tasks within 30 seconds.					
No.	Task Steps	First Test		Retest	
		P	F	P	F
1.	Select Deployment Area (Student will state: away from rolling material, away from chimneys, draws and steep terrain, largest available clearing, lightest fuel loading, possible burned over area.)				
2.	Clear Deployment Area (Student states utilize existing clearing, down to minimum 4' x 8' if time permits, mineral soil, as large as time permits, fire out if conditions warrant)				
3.	Student states "Place all flammable materials 30' away from deployment area"				
4.	Set hand tool aside				
	Time Starts when student releases tool handle				
5.	Open Carrying Case				
6.	Pull Shelter from Case using yellow/orange pull strap				
7.	Lie Down on Back or Side				
8.	Open Plastic Protective Case				
9.	Remove Shelter from Plastic Protective Case				
10.	Unfold the Shelter Accordion Folds (Extend to full length, stay close to ground to protect airway, without releasing shelter)				



DEPARTMENT OF FORESTRY AND FIRE PROTECTION
 CAL FIRE Academy

11	Unfold Shelter tri-fold (Extend to full length, stay close to ground to protect airway, without releasing shelter)				
12	Open and enter Shelter (Sides, ends and peak fully extended. Without releasing shelter, hands in upper corners of shelter, feet in lower corners securing shelter)				
13	Roll over on to stomach (Maintain a minimum of three anchor points, if necessary rotate shelter and body until feet are toward fire, maintain control of shelter)				
14	Anchor Shelter (Maintain maximum airspace in shelter, Anchor flaps with arms and legs, full fire shelter flap seal and perimeter to ground contact)				
	Time Stops: Time: _____				
Retest Approved By:		Retest Evaluation:			

Evaluator Comments:	Candidate Comments:

_____ Evaluator	_____ Date	_____ Candidate	_____ Date
_____ Retest Evaluator	_____ Date	_____ Retest Candidate	_____ Date